



Spalding University Fact Book 2014-2015

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Spalding University Fact Book 2014-2015

Forward

You are reading the seventh edition of the Spalding University Fact Book. The Office of Institutional Effectiveness has produced the 2014-2015 Fact Book in order to provide useful information to the Spalding University community. It serves as a reference for members of the university community, providing data on students, programs, finances, and assessment activities.

The data contained in this edition is based primarily on data reported for the 2013-14 academic year and compiled from various resources for comparative purposes. Information was obtained from Ellucian Colleague (formerly Datatel), our student information system; the Integrated Postsecondary Education Data System (IPEDS); the U.S. Department of Education's National Center for Education Statistics (NCES); the Kentucky Council on Postsecondary Education (KCPE); Kentucky State Data Center; and the US Census Bureau.

The Office of Institutional Effectiveness would like to extend its sincere thanks to everyone who has contributed to the production of this Fact Book.

Comments, questions and feedback on this publication may be addressed to:

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Spalding University Profile

	<u>Fall 2013</u>	<u>Fall 2014</u>
Undergraduate Headcount	1371	1312
AAP Headcount (Undergraduate subset)	384	357
Graduate Headcount	996	999
Total Headcount	2367	2311
Undergraduate FTE	1139	1093
Graduate FTE	890	880
Total FTE (SACS Calculation)	2029	1973

Average Class Size = 12 students (combined average of undergraduate and graduate course sections in Fall 2014)

Student Profile (Fall 2014)

<u>Undergraduate</u>	<u>Graduate</u>
69% Female	79% Female
31% Male	21% Male

Approximately 83% of our students are from KY

16% Out-of-state

1% International

25% Minority

Carnegie Classification

Level:	4-year or above
Control:	Private not-for-profit
Classification	Category
Undergraduate Instructional Program:	Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence
Graduate Instructional Program:	Doc/Prof: Doctoral, professions dominant
Enrollment Profile:	MU: Majority undergraduate
Undergraduate Profile:	MFT4/I: Medium full-time four-year, inclusive
Size and Setting:	S4/NR: Small four-year, primarily nonresidential
Basic:	DRU: Doctoral/Research Universities

History and Characteristics

Spalding University celebrates almost two centuries of academic tradition and service extending back to 1814 when the Sisters of Charity of Nazareth established Nazareth Academy at Nazareth near Bardstown, Kentucky. Since 1920, the private, Catholic institution has been located on an urban campus in downtown Louisville.

In 1973, the College was incorporated as an independent, urban, coeducational institution in the Catholic tradition for students of all traditions. In 1984, based on the wide range of programs offered, the institution was designated Spalding University. The 2005 Carnegie Classification recognized Spalding University as a Doctoral/Research University.



In 2003, Spalding began an innovative six-week session format for its daytime undergraduate programs. Each academic year has seven sessions with a minimum one-week break between each session. Students may take one or two courses per session. Spalding also offers some undergraduate degree programs in an accelerated format, where students meet a minimum of four hours per week for five weeks with a final two-hour meeting in the sixth week. In addition, Spalding offers graduate degree programs in multiple formats: accelerated, traditional semester, and low- or brief-residency. Spalding continues its history of service to the Louisville area by providing programs that include components of the liberal arts and sciences and professional education for men and women of all ages and from all sectors of society.

Location

Located in downtown Louisville, Spalding University's urban campus is positioned between the main business/government district of the city and Old Louisville, a neighborhood of elegant Victorian mansions that, in the latter half of the 19th century, was the center of gracious living. Only blocks from Fourth Street Live!, the campus is also adjacent to the Louisville Free Public Library and is conveniently accessible to public transportation. Spalding offers hands-on, pre-professional internship and practicum experiences at renowned businesses, medical facilities, schools, and corporate headquarters, which are in close proximity.

Metro Louisville Population (2010 census): 741,096

<http://ksdc.louisville.edu>

Kentucky Postsecondary Education State and County Profiles

<http://www.cpe.ky.gov/info/county/>

Mission Statement

Spalding University is a diverse community of learners dedicated to meeting the needs of the times in the tradition of the Sisters of Charity of Nazareth through quality undergraduate and graduate liberal and professional studies, grounded in spiritual values, with emphasis on service and the promotion of peace and justice.

The World's First Compassionate University

Spalding University is the first confirmed and certified Compassionate University in the world. Having evolved from the Nazareth Academy, founded by the Sisters of Charity of Nazareth in 1814, Spalding's history is a study in compassion, with a commitment to healing and service that goes beyond political affiliation and serves individuals, organizations, and causes in the immediate community and beyond. Faculty and staff members of the school served as nursing sisters for both the Union and Confederate armies during the Civil War.

Today this urban, coeducational institution offers more than two dozen degree programs at the bachelor's, master's and doctoral level to more than 2,500 students. A Spalding education in liberal and professional studies is grounded in a heritage of compassion with a contemporary emphasis on service and the promotion of peace and justice.

Compassion is ingrained in the university's interdisciplinary approach to education, with empathy, concern for the wider global community, and action represented in each degree program. The Spalding University College of Education partners with under-performing elementary schools, which lack financial resources. The multi-year program is built on a series of collaborations during the school year. Additionally, the School of Social Work partners with students' families to address non-cognitive barriers to learning. Through collaboration and compassion, Spalding's efforts act as a catalyst for boosting self-esteem and physically equipping students to succeed in school. In meeting the needs of the school, its students, and their families, Spalding fosters an environment where a college education is spoken about, considered, and envisioned early on in a young person's academic career.

While we encourage preparation of future students, in order to meet the needs of its current—and growing—student population, Spalding University educates both the traditional student and the working adult. Students benefit from the personal attention provided by an accomplished full-time faculty — 75 percent of whom hold terminal degrees — and a talented part-time faculty of working professionals and practitioners bringing real-world experience to the classroom.

Charter of Compassion

<http://charterforcompassion.org/>

The principle of compassion lies at the heart of all religious, ethical and spiritual traditions, calling us always to treat all others as we wish to be treated ourselves. Compassion impels us to work tirelessly to alleviate the suffering of our fellow creatures, to dethrone ourselves from the centre of our world and put another there, and to honour the inviolable sanctity of every single human being, treating everybody, without exception, with absolute justice, equity and respect.

It is also necessary in both public and private life to refrain consistently and empathically from inflicting pain. To act or speak violently out of spite, chauvinism, or self-interest, to impoverish, exploit or deny basic rights to anybody, and to incite hatred by denigrating others -even our enemies- is a denial of our common humanity. We acknowledge that we have failed to live compassionately and that some have even increased the sum of human misery in the name of religion.

We therefore call upon all men and women ~ to restore compassion to the centre of morality and religion ~ to return to the ancient principle that any interpretation of scripture that breeds violence, hatred or disdain is illegitimate ~ to ensure that youth are given accurate and respectful information about other traditions, religions and cultures ~ to encourage a positive appreciation of cultural and religious diversity ~ to cultivate an informed empathy with the suffering of all human beings -even those regarded as enemies.

We urgently need to make compassion a clear, luminous and dynamic force in our polarized world. Rooted in a principled determination to transcend selfishness, compassion can break down political, dogmatic, ideological and religious boundaries. Born of our deep interdependence, compassion is essential to human relationships and to a fulfilled humanity. It is the path to enlightenment, and indispensable to the creation of a just economy and a peaceful global community.

Academic Calendars

Undergraduate Academic Calendar 2014-2015

Undergraduate Day and ASOT

Session 1 8/25–10/3	Fall 2014 Session 2 10/13–11/21	Session 3 12/1–1/23
Session 4 2/2–3/13	Spring 2015 Session 5 3/23–5/1	Session 6 5/11–6/19
Summer 2015 Session 7 6/29–8/7		

Adult Accelerated Program Academic Calendar 2014-2015

AAP and MSBC

Note: AAP on-line classes are open to students by 6:00 pm (EST) on the first Monday of the session in which they are offered

Session 1 8/25–10/4	Fall 2014 Session 2 10/13–11/22	Session 3 12/1–1/24
Session 4 2/2–3/14	Spring 2015 Session 5 3/21–5/2	Session 6 5/11–6/20
Summer 2015 Session 7 6/27–8/8		

Graduate Academic Calendar 2014-2015

	Fall 2014	Spring 2015	Summer 2015
ABA	9/1–12/19	1/5–4/24	5/4–8/14
Education - Master's	8/25–11/21	1/6–5/10	6/27–8/8
Education - Doctorate	8/22–1/24	2/2–6/19	6/21–8/16
Nursing - Master's	8/25–12/12	1/5–4/24	5/4–8/8
Psychology - Doctorate	8/25–12/19	1/5–4/30	5/11–8/7
Social Work - Master's	8/25–1/24	1/30–6/19	6/29–8/8
MFA - Brief Residency	Residency in Louisville 11/14–11/23	Residency in Louisville 5/22–5/31	Residency in Paris TBD

University Accreditation

Spalding University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, bachelor's, master's, specialist, and doctoral degrees. Contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Spalding University.

Professional Accreditations

School	Accredited Degrees	Accrediting Society	Term of Approved Accreditation
Auerbach School of Occupational Therapy	Master of Science in Occupational Therapy	Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)	2014-2023
College of Education	Bachelor of Science in Education	National Council for Accreditation of Teacher Education (NCATE)	2012-2018
	Master of Arts in Teaching		
	Master of Education	Kentucky Education Professional Standards Board (EPSB)	2012-2018
	Master of Arts in School Guidance Counselor		
School of Nursing	Bachelor of Science in Nursing	Commission on Collegiate Nursing Education (CCNE)	2013-2023
	Master of Science in Nursing		
School of Professional Psychology	Doctor of Psychology	American Psychological Association (APA)	2011-2017
School of Social Work	Bachelor of Science in Social Work	Council on Social Work Education (CSWE)	2013-2021
	Master of Social Work		

School	Accredited Degrees	Accrediting Society	Term of Approved Accreditation
School of Business	Associate of Arts in Business Administration Bachelor of Science in Accounting Bachelor of Science in Business Administration Post-Bachelor's Certificate in Accounting	International Assembly for Collegiate Business Education (IACBE)	2011-2018

Spalding University was the first private institution of higher education in the Commonwealth of Kentucky to hold membership in the Council of Graduate Schools in the United States.

The undergraduate program in nursing, which was the first baccalaureate program for nurses in the Commonwealth of Kentucky, and the graduate program in nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). Both the baccalaureate and master's programs are approved by the Kentucky Board of Nursing. The School of Nursing is an approved provider of continuing education programs in nursing.

The combined baccalaureate/master's program in occupational therapy is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

All programs leading to certification in the School of Education are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Kentucky Education Professional Standards Board (EPSB).

The undergraduate and graduate social work programs are accredited by the Council of Social Work Education (CSWE).

The doctoral program in psychology has full accreditation from the American Psychological Association (APA).

Undergraduate programs in business are accredited by the International Assembly for Collegiate Business Education (IACBE).

List of Degrees

School	Undergraduate	Graduate
College of Education		
	Bachelor of Science in Education Elementary Middle Grades Secondary Learning and Behavior Disorders (P-12)	Master of Arts in Teaching Early Elementary Middle Grades Secondary Learning and Behavior Disorders Master of Education Teacher Leadership Master of Arts in School Guidance Counseling Advanced Non-Degree Programs Endorsement for Instructional Computer Technology Endorsement for Reading Endorsement for Teaching English as a Second Language Rank I and Rank II School Principalship Doctor of Education
Kosair Charities College of Health and Natural Sciences		
	Associate of Applied Science in Paramedical Medicine	Master of Science in Applied Behavior Analysis Master of Science in Athletic Training
Auerbach School of Occupational Therapy	Bachelor of Science in Health Science	Master of Science in Occupational Therapy
School of Natural Science	Bachelor of Science in Natural Science Post-Bachelor's Certificate in Natural Science	
School of Nursing	Bachelor of Science in Nursing	Master of Science in Nursing Post-Master's Certificate Nurse Practitioner Nurse Educator Doctor of Nursing Practice
School of Professional Psychology	Bachelor of Arts in Psychology	Doctor of Psychology in Clinical Psychology
School of Social Work	Bachelor of Science in Social Work	Master of Social Work

College of Social Sciences and Humanities
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Master of Science in Business
Communication
Organizational Leadership
Project Management
Healthcare Management
Nonprofit Administration

School of Business	Associate of Arts in Business Administration Bachelor of Science in Accounting Bachelor of Science in Business Administration Business Management Marketing Human Resource Management Post-Bachelor's Certificate in Accounting
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School of Communication	Bachelor of Science in Communication Communication Studies Business Communication Media Studies
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School of Liberal Studies	Bachelor of Arts in Interdisciplinary Humanities Bachelor of Arts in Interdisciplinary Liberal Studies Bachelor of Arts in Interdisciplinary Social Sciences Bachelor of Fine Arts in Creative Writing
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Kentucky School of Art at Spalding University	Bachelor of Fine Arts in Studio Art Digital Media General Fine Arts Graphic Design Interdisciplinary Sculpture Painting Drawing
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Master of Fine Arts in Writing	Master of Fine Arts in Writing
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Administration and Leadership Team

Name and Title

Tori Murden McClure, J.D., M. Div., MFA

President

L. Randy Strickland, Ed.D., OTR/L, FAOTA

Provost

Joanne Berryman, Ed.D. '13

Dean, Kosair Charities College of Health and Natural Sciences

Beverly Keepers, Ph.D.

Dean, College of Education

Rick Hudson, Ph.D.

Dean of Students

Chris Hart, M.Ed. '11

Dean of Enrollment Management

Mistalene Calleroz-White, Ph.D.

Dean of Academic Support Services

Mark Hohmann, MA '03, MBA

Chief Financial Officer

Ezra Krumhansl, MBA

Chief Information Officer

Rick Barney

Chief Marketing Officer

Bert Griffin, CFRE

Chief Advancement Officer

Roger Burkman

Athletic Director

Kay Vetter, MSBC '12

Director of Institutional Effectiveness

Jennifer Brockhoff

Director of Human Resources

Emily Norris, JD

General Counsel

Beth Newberry, MFA '07

Director of Executive Communications

Administration Suite Fax: 502-992-2404
 Address: 845 South Third Street
 Louisville, KY 40203

Board of Trustees

Chair:	Paul M. Ratterman
First Vice Chair:	James A. Morris
Second Vice Chair:	Angela Leet
Board Secretary:	Brian B. Reynolds, Ed.D. '99

Rick Blackwell '95
 William A. Blodgett, Jr., J.D.
 Christie Coe '08
 Al Cornish
 Tony Disser
 M. Serra Goethals, Ph.D., SCN '70
 Nicholas Harshfield
 Rose Howard, Ph.D., SCN
 Dana Jackson '99
 Cordell Lawrence '94
 Neal Richmond, M.D.
 James Rissler
 Perry E. Sangalli, Ed.D. '98
 Kelly Sheryak
 Gene M. Smith '72, J.D.
 H.I. Stroth, Jr.
 Carter Vance
 Jean West
 Mary C. Osbourn Wolford '59

Faculty Representative: Kathleen Driskell

Trustees Emeriti

Jean W. Frazier '56
 Joseph E. Kutz, M.D.
 Harry B. Troutman

Deans and Chairs

College of Education	
Dean, Dr. Beverly Keepers	
Associate Dean, Dr. Christopher Walsh	
Kosair Charities College of Health and Natural Sciences	
Dean, Dr. Joanne Berryman	
Associate Dean, Dr. John Burden	
Applied Behavior Analysis	Program Director, Dr. Eric Dubuque
School of Natural Science	Chair, Dr. Kathleen Klueber
School of Professional Psychology	Chair, Dr. Steven Katsikas
Associate Dean, Dr. Laura Strickland	
Auerbach School of Occupational Therapy	Chair, Dr. Laura Strickland
Athletic Training	Program Director, Dr. John Nyland
Associate Dean, Dr. Patricia Spurr	
School of Nursing	Chair, Dr. Patricia Spurr
School of Social Work	Chair, Dr. Kevin Borders
College of Social Sciences and Humanities	
Associate Dean, Dr. Melissa Chastain	
School of Business	Chair, Dr. Michelle Reiss
School of Communication	Chair, Dr. Melissa Chastain
Master of Science in Business Communication	Director, Dr. Robin Hinkle
School of Liberal Studies	Chair, Dr. Pattie Dillon
Master of Fine Arts in Writing	Program Director, Sena Naslund
	Administration Director, Karen Mann
	Associate Program Director, Kathleen Driskell
Kentucky College of Art at Spalding University	Chair, Laurie Fader

Identification Codes

Agency	Code	Notes
ACT	1534	4-digit code used by the ACT test.
ATP (American Testing Program)		<i>see CEEB</i>
CEEB (College Entrance Examination Board)	1552	4-digit code used by standardized tests, such as SAT.
College Board		<i>see CEEB</i>
Federal Unit ID	15757	6-digit identification number assigned to institutions that are in the Postsecondary Education Participants System (PEPS). This system is maintained by the Office of Postsecondary Education (OPE) which tracks the eligibility status of postsecondary institutions. This number is a unique identification assigned to postsecondary institutions surveyed throughout the Integrated Postsecondary Education Data Systems (IPEDS).
FICE (Federal Interagency Committee on Higher Education)	001960	6-digit code originally created by the Federal Interagency Committee on Education.
OPEID	001960	Identification number used by the U.S. Department of Education's Office of Postsecondary Education (OPE) to identify schools that have Program Participation Agreements (PPA) so that its students are eligible to participate in Federal Student Financial Assistance programs under Title IV regulations.

Library

Spalding University Through Ownership	The Kentuckiana Metroversity, Inc. By Formal Agreement	Association of Independent Kentucky Colleges and Universities By Formal Agreement
<ul style="list-style-type: none"> • 101,266 Print Materials • Over 100,000 online monographic academic titles • 102 Print Serial Titles • 2,330 Audio-Visual Units • 58 Online Databases & Encyclopedias • 575 Online Reference Books 	<ul style="list-style-type: none"> • At least 2,489,002 Print Materials • At least 18,097 Serials • At least 286 Databases 	<ul style="list-style-type: none"> • Abstracting and Full-Text for 2,742 Periodical Titles <p>Through Kentucky Virtual Network:</p> <ul style="list-style-type: none"> • 49 Databases • Kentucky Statistics • Kentuckiana Digital Library

The library offers many electronic resources with password access to more than 40 online databases and approximately 17,600 full-text online periodicals. Spalding University is a member of the LYRASIS the largest regional library network in the United States. In addition, the nationwide standard Online Computer Library Center (OCLC) cataloging utility is the library's backbone for the creation of Voyager, the online catalog, interlibrary loan activities, technical services support, and staff training opportunities as well as additional discounted electronic resource licenses. The Spalding University Library also incorporates six special collections:

- The Kentucky Collection contains works about the Commonwealth of Kentucky or by Kentucky authors.
- The University Archives contain 1000 linear feet of documents about the history of the college, administrative and official files, photographs, publications, and memorabilia.
- The Edith Stein Collection houses "one of a few worldwide centers that gather and maintain original manuscripts and first and special editions of the works and thoughts of this renowned phenomenologist."
- Housed in the Masters of Fine Arts (MFA) office, the MFA Library provides resources on the craft of writing as well as publications of Spalding University faculty and students as well as residency guest authors.

Technology

Spalding is committed to offering students the latest technology to support learning. The average age of computers on campus is 18 months. In our 9 computer labs we offer students access to a variety of software including: Microsoft Office, SPSS, the Adobe Suite, Google Docs, and SMART Notebook. We have 36 “Smart” classrooms equipped with instructor computers, data projectors, SMART Boards, document cameras. In addition to the labs and classrooms, students have access to another 72 student use computers on campus. High speed Wi-Fi is available throughout campus and is supported with a 200Mbps Internet connection. Each student is provided with a portal account to access email, Moodle, registration information, cloud-based document creation and storage, and subscription-based research tools.

The following chart details on-campus and online resources:

Building	Spalding University Campus Informational Resources
Library	Complete wireless access throughout the Library Student Lounge in basement has 4 computers Large Lecture “Smart” Classroom in Basement IT “Smart” Staff Training Lab has 10 Computer Stations & Presenter Station Connected to a Projector Main Floor has 16 Student Computer Stations and 5 collaborative technology suites with 55” LED displays. Collaboratory-Faculty/Staff technology resource center 8 Private “quiet” study rooms with computers in basement and on 2nd floor The 3rd floor has a WI-FI student lounge, 3 “Smart” classrooms and a 24-seat computer lab Mathematics (Carnegie Learning) Classroom Lab
Teilhard Hall	Complete wireless throughout Computer Lab Classrooms (2), one has 20 Student Computer Stations and the other has 30 Student Computer Stations (Both labs run Mac or Windows) 7 “Smart” Classrooms have Instructor Stations connected to a Projector
Mansion, East and West	Complete wireless throughout 6 “Smart” Classrooms have Instructor Stations connected to a Projector 1 Education Lab- has 20 Student Stations plus a teacher station connected to a projector
Third Street Academic Center	Complete wireless access throughout 10 “Smart” Classrooms have Instructor Stations connected to a Projector 1 “Smart” Boardroom has Instructor Station connected to a Projector
University Center	Complete wireless access throughout the University Center 4 Student general use computers in basement lounge

Building	Spalding University Campus Informational Resources
Kosair Charities College of Health and Natural Science Building	8 “Smart” classrooms connected to a projector Lab with 24 Student Computer Stations and one instructor station connected to a projector Lab with 30 Student Computer Stations and one instructor station connected to a projector enTECH Computer Lab has 41 Student Computer Stations with Adaptive Technology
Spalding Suites	6 Student general use computers and a printing kiosk
Home and Office Computers with Online Service	Access to Moodle, Google Docs, email, Web Advisor and to Library Electronic Resources

Admissions 2013-2014

(This data was updated July 2014)

Admission 2013-2014 Day Undergraduate First Time Traditional					
Term	Student Enrollment	% Enrolled after Deposit		12-13 Totals	% of 12-13
S11314	207	97%		182	114%
S21314	2	100%		2	100%
S31314	0	0%		0	0%
S41314	5	100%		10	50%
S51314	0	0%		2	0%
S61314	0	0%		0	0%
S71314	1	100%		1	100%
Totals	215	97%		197	109%
Admission 2013-2014 Day Undergrads-Transfer and Non Trad					
Term	Student Enrollment	% Enrolled after Deposit		12-13 Totals	% of 12-13
S11314	64	93%		99	65%
S21314	10	100%		9	111%
S31314	7	100%		5	140%
S41314	21	100%		44	48%
S51314	18	95%		11	164%
S61314	6	100%		7	86%
S71314	5	100%		5	100%
Totals	131	96%		180	73%
Admission Report 2013-2014 Adult Accelerated Program					
Term	Student Enrollment	% Enrolled after Deposit		12-13 Totals	% of 12-13
S11314	64	98%		85	75%
S21314	26	100%		24	108%
S31314	14	100%		8	175%
S41314	41	98%		46	89%
S51314	21	100%		16	131%
S61314	5	100%		6	83%
S71314	14	93%		12	117%
Totals	185	98%		197	94%

Undergraduate Admission Requirements

Admission Consideration	Required	Recommended	Neither
Secondary school GPA	X		
Secondary school rank		X	
Secondary school record	X		
Completion of college-preparatory program		X	
Recommendations		X	
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)			X
SAT/ACT	X		
Other Test (Wonderlic, WISC-III, Etc.)			X
TOEFL (Test of English as a Foreign Language) for International applicants	X		

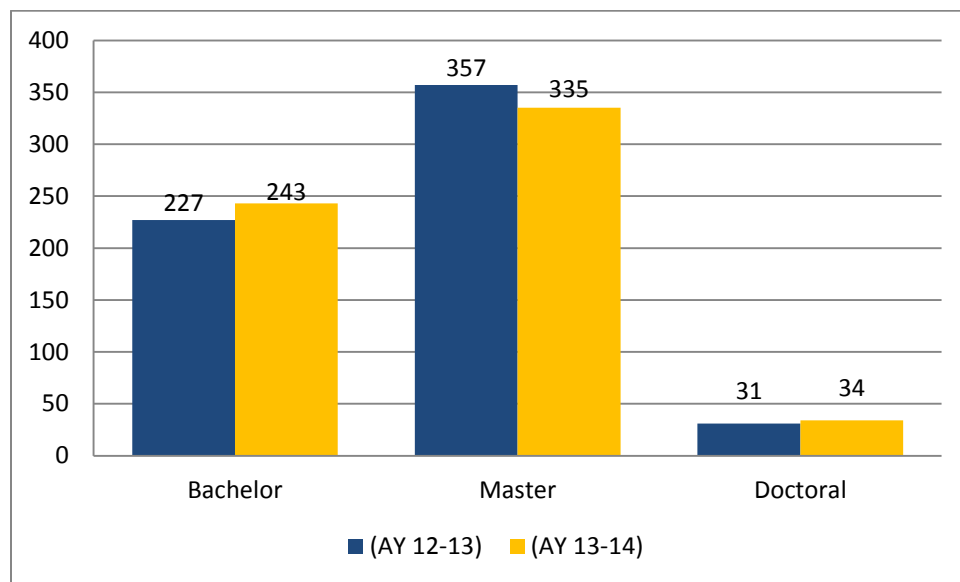
Graduate Admission Requirements

For admission to a graduate program, an applicant must have completed requirements for a bachelor's degree from an accredited institution of higher education. In addition, the applicant must submit all of the following to the Admissions Office:

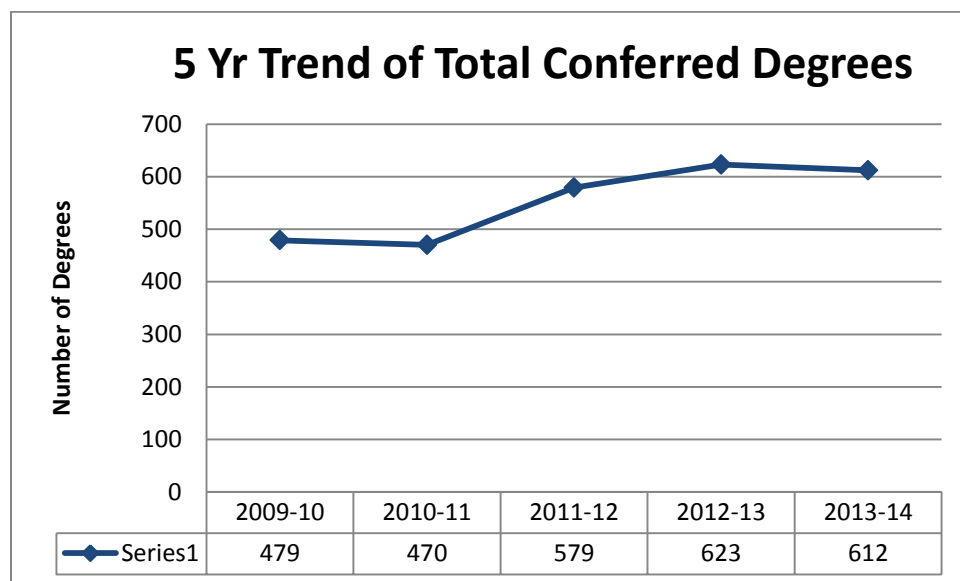
1. Completed application for admission to graduate program
2. Payment of the non-refundable application fee
3. Official transcripts of all undergraduate and graduate college work completed
4. Official GMAT, GRE or MAT scores as required by the program (see program admission requirements)
5. Interview and letters of recommendation as specified by the program (see program admission requirements)
6. Other program-specific requirements as identified in program admission materials

Completion Rates Reported to IPEDS

This data reflects totals of all degree-level completions for the 2013-2014 academic year. A completion occurs with the official conferral of the degree.



Below is a graphic of the 5-year trend data that shows growth in all degrees conferred.



Professional Exam Pass Rates

Even though this data is an important benchmark, results of exam pass rate timelines are not consistent among associations which report the data. Below is a list of our most current pass rate data available:

Auerbach School of Occupational Therapy-According to NBCOT data, graduate students who passed their exam within 12 months of graduation in the Auerbach School of Occupational Therapy had a 98% pass rate in 2013. The three year average pass rate for this program is 97%.

College of Education-Data from the EPSB indicates that, for students in cohort years 2011-2014, the combined pass rate was 73.56%, with 16% scoring at or above the 75th National Percentile Level.

In the most recent data available (for the 2011-12 academic year) 55 College of Education Initial Certification students (graduate and undergraduate) completed 141 individual Praxis tests, representing 18 different content areas with a 98% pass rate.

School of Nursing-According to data released by the Kentucky Board of Nursing the pass rate for Spalding nursing students shows that of the 44 students who took the NCLEX in 2013 had an 89% pass rate.

School of Professional Psychology-The most recent data available (2011) for students sitting the EPPP indicates a 78% pass rate for students who successfully completed the exam on their first attempt and 92% pass rate for those students who attempted the EPPP a second time. Of the students who graduated in 2012, data shows that 90% are currently licensed.

School of Social Work-In 2013, the SSW had five BSSW students/alumni take their state licensure exam. Four of the five passed for a pass rate of 80%, exceeding the national pass rate of 71%.

In 2013, a total of 19 MSW students/alumni took their initial licensing exam. Thirteen of these individuals passed this exam, thus making the pass rate approximately 68%. This rate is 3% below the national pass rate for first-time test takers of 71%. For both programs, this information is based on the most recent data from the Association of Social Work Boards (ASWB).

There are three important caveats to note pertaining to this data/report: (1) ASWB does not collect or analyze data based on academic year(s); (2) ASWB does not collect/report data in a way that test takers can be separated by year of degree completion (graduation); and, (3) many of our graduates work for agencies exempt from state statutes related to social work licensing, and, therefore, are not required to take the licensing exam.

Graduation Rates as Reported to IPEDS

The graduation rate is the percentage of an entering cohort who complete a bachelor's degree within six years. When calculating these rates IPEDS only looks at traditional first-time, full-time, degree-seeking students, which has traditionally been about 10% of Spalding undergraduates. Because of small cohorts, a few students can greatly influence the graduation rate calculation.

Trend Data for the IPEDS 6-Year (150%) Graduation Rate for First-Time, Full-Time, Degree-Seeking Cohorts

Cohort Entering	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Spalding University	23.9%	35%	34%	49%	42%	44%	39%	38%
University of Louisville	43.7%	46%	48%	48.6%	50.8%	52.1%	53.5%	53.6%

Tuition and Cost – 2014-2015

Tuition and Fees – 2014-2015	Tuition per credit hour
Undergraduate- Daytime Courses #100-400, except Health Sciences, Nursing, and OT	\$740.00
Athletic Training Undergraduate and graduate courses, #300-700	\$ 750.00
Health Sciences, Nursing, and OT Undergraduate DAY and graduate courses, #300-700	\$ 805.00
Adult Accelerated Program (AAP) Undergraduate evening/weekend courses, #100-400	\$ 395.00
Applied Behavioral Analysis (ABA) Graduate courses, #600-700	\$850.00
Social Work, Master (MSW) Graduate courses, #500-600	\$ 665.00
Master of Science in Business Communication (MSBC) Graduate courses, #600-700	\$ 590.00
Psychology-Doctorate (Psy.D.) Graduate courses, #500-800	\$925.00
Education, Master Graduate courses, #500-600	\$ 670.00*
Education, Doctorate – Ed.D. Graduate courses, #700-800	\$ 735.00
Master of Fine Arts in Writing (MFA) Graduate courses, #500-600	\$540.00

*\$55,000 Degree Scholarship Program

For all master's education courses, reduces tuition to \$350 per credit hour.

Housing Costs– 2014-2015

For Financial Aid purposes, all room and meal charges are posted to students' tuition accounts at the beginning of the term.

For example, the charges for Sessions 1, 2, & 3 will be charged at the beginning of the fall term in August.

Room Charge per Term (Fall and Spring) - 3 Sessions

Private Room	\$ 3050.00/semester
Double Room	\$ 2800.00/semester

Meal Charge per Term (Fall and Spring) - 3 Sessions

Standard (10 meals/week)	\$1400.00/semester
Flex Plan (5 meals/week)	\$1200.00/semester

\$250.00 application/housing deposit includes \$100.00 refundable damage deposit, \$100.00 application fee, and \$50.00 key fee.

Tuition and Cost
(Reported in IPEDS Institutional Characteristics Report)

Undergraduate	10-11	11-12	12-13	13-14	14-15
Tuition Per Credit Hour	\$585	\$645	\$685	\$748*	\$765*
Average Fee Per Credit Hour	\$20	N/A	N/A	N/A	N/A
Tuition (based on 30 Credits)	\$17,550	\$19,350	\$20,550	\$22,425	\$22,950
Fees ¹	\$600	N/A	N/A	N/A	N/A
Total Tuition and Fees (based on 30 Credits)	\$18,150	\$19,350	\$20,550	\$22,425	\$22,950
Room Charges (Double Occupancy)	\$2,150	\$5,400	\$5,600	\$5,600	\$5,600
Board Charges (Maximum Plan)	\$4,710	\$3,400	\$4,800	\$4,800	\$2,800
Combined Room and Board (6 Sessions)	\$6,860	\$8,800	N/A	N/A	N/A
Books and Supplies	\$1,260	\$1,260	\$1,050	\$1,050	\$1,050
On Campus Other Expenses	\$2,700	\$3,564	\$3,564	\$3,564	\$3,564
TOTAL Tuition, Room, Board, Books and Other Expenses	\$28,370	\$32,974	\$35,564	\$37,439	\$35,964
Off Campus (not with family) Room and Board	\$11,920	\$10,920	\$10,920	\$10,920	\$10,920
Off Campus (not with family) Other Expenses	\$3,488	\$3,564	\$3,564	\$3,564	\$3,564
Off Campus (with family) Other Expenses	\$3,488	\$3,564	\$3,564	\$3,564	\$3,564

*Based on average of undergraduate tuition rates

¹ We no longer charge separate course fees

Graduate	09-10	10-11	11-12	12-13	13-14	14-15
Application Fee	\$30	\$30	\$30	\$30	\$30	\$30
Average Tuition – Full Time	\$11,340	\$11,520	\$12,222	\$12,600	\$12,285	\$13,086
Required Fees – Full Time	\$405	\$450	N/A	N/A	N/A	N/A
Per Credit Hour Charge – PT	\$630	\$640	\$679	\$700	\$683	\$727

Financial Aid

Financial Aid 2013-14

(Full-time, First-Time, Degree-Seeking Cohort as reported to IPEDS)

Fall 2013 Full-time, First-time Degree-seeking cohort	182
Number in cohort who received any financial aid	181 (99%)

Types of aid	Number of students receiving aid	Percent of cohort receiving aid	Average amount of aid they received
Federal grants (grants/educational assistance funds)	87 (out of 181)	48%	\$4,910
State/local government grants (grants/scholarships/waivers)	136 (out of 181)	75%	\$4,361
Institutional grants (scholarships/fellowships)	176 (out of 181)	97%	\$8,741
Federal loans (include Perkins Loans)	139 (out of 181)	76%	\$4,920

College Affordability

College affordability is a hot topic in higher education. In accordance with the Higher Education Opportunity Act of 2008 (HEOA), any postsecondary institution that participates in Title IV federal student aid programs must post a net price calculator on its website that uses institutional data to provide estimated net price information to current and prospective students and their families based on a student's individual circumstances. This calculator allows students to calculate an estimated net price of attendance at an institution (defined as cost [price] of attendance minus grant and scholarship aid) based on what similar students paid in a previous year. The net price calculator is required for all Title IV institutions that enroll full-time, first-time degree- or certificate-seeking undergraduate students. Spalding University's calculator can be found here: <https://spalding.studentaidcalculator.com/survey.aspx>

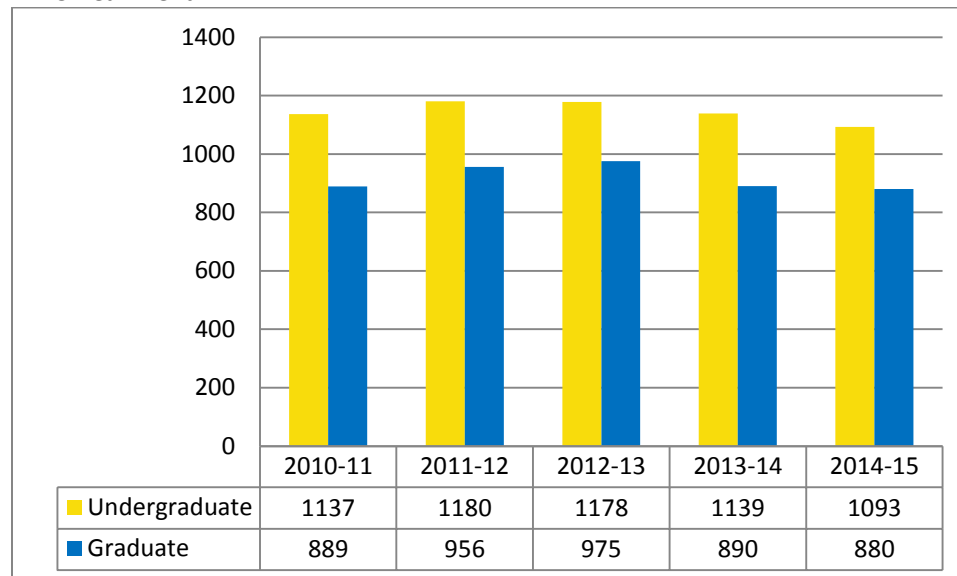
Student Enrollment

FTE	Fall 10-11	Fall 11-12	Fall 12-13	Fall 13-14	Fall 14-15
Total number of full-time undergraduate students (those taking 12 or more credit hours)	961	983	985	954	921
Total number of full-time graduate students (those taking 9 or more credit hours)	718	765	823	772	716
Total FTE of part-time undergraduate student enrollment**	176	197	193	185	172
Total FTE of part-time graduate student enrollment***	171	191	152	118	164
Total number of student FTE's enrolled in Spalding University	2026	2136	2153	2029	1973

**Calculated using the SACS formula for reporting enrollment information (total hours of all undergraduate students carrying fewer than 12 credit hours divided by 12)

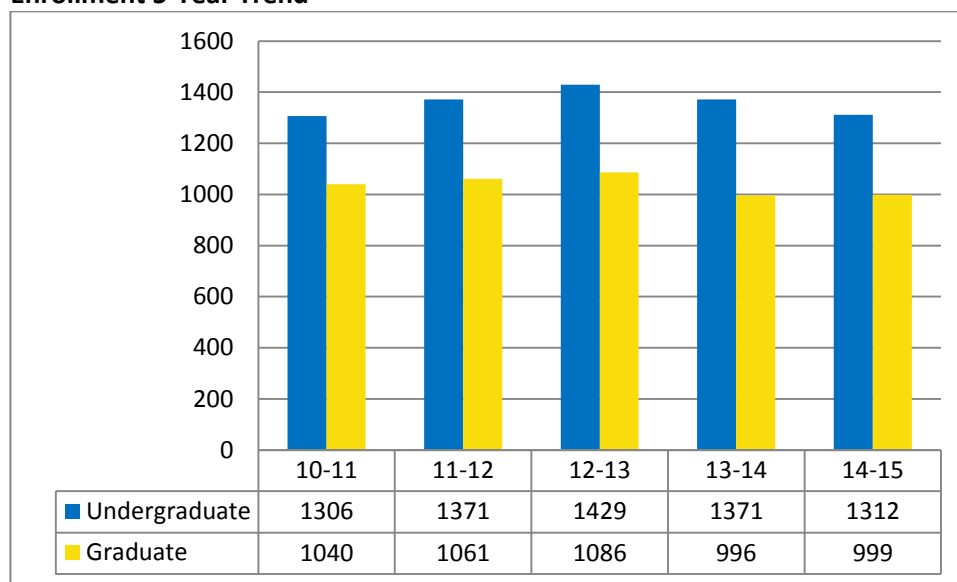
***Calculated using the SACS formula for reporting enrollment information (total hours of all post-baccalaureate students carrying fewer than 9 credit hours divided by 9)

FTE 5-Year Trend



Head Count	Fall 10-11	Fall 11-12	Fall 12-13	Fall 13-14	Fall 14-15
Total number of full-time undergraduate students (those taking 12 or more credit hours)	961	983	985	954	921
Total number of full-time graduate (those taking 9 or more credit hours)	718	765	823	772	716
Total headcount of part-time undergraduate student enrollment	345	388	444	417	391
Total headcount of part-time graduate student enrollment	322	296	263	224	283
Total number of students enrolled in Spalding University (Headcount)	2346	2432	2515	2367	2311

Enrollment 5-Year Trend

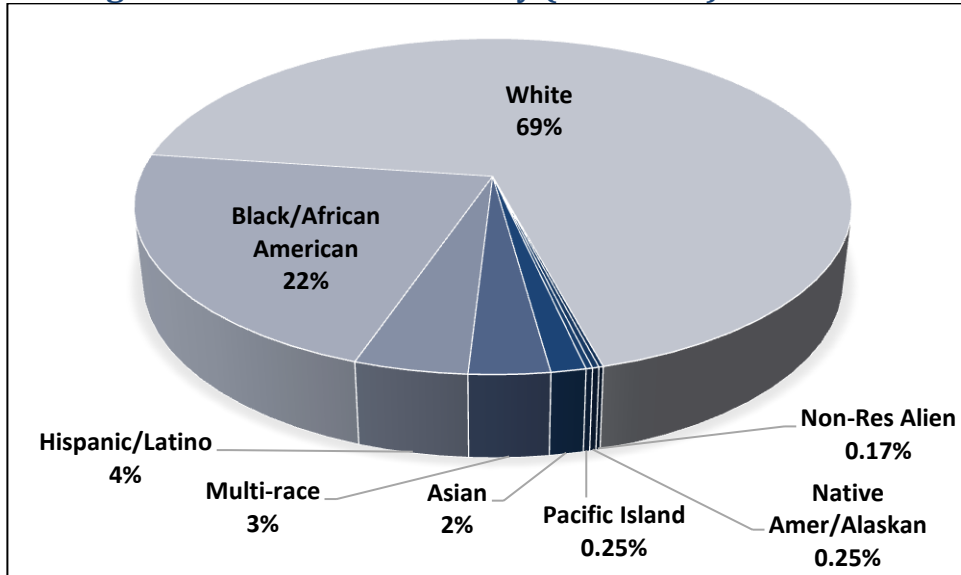


Student Ethnicity

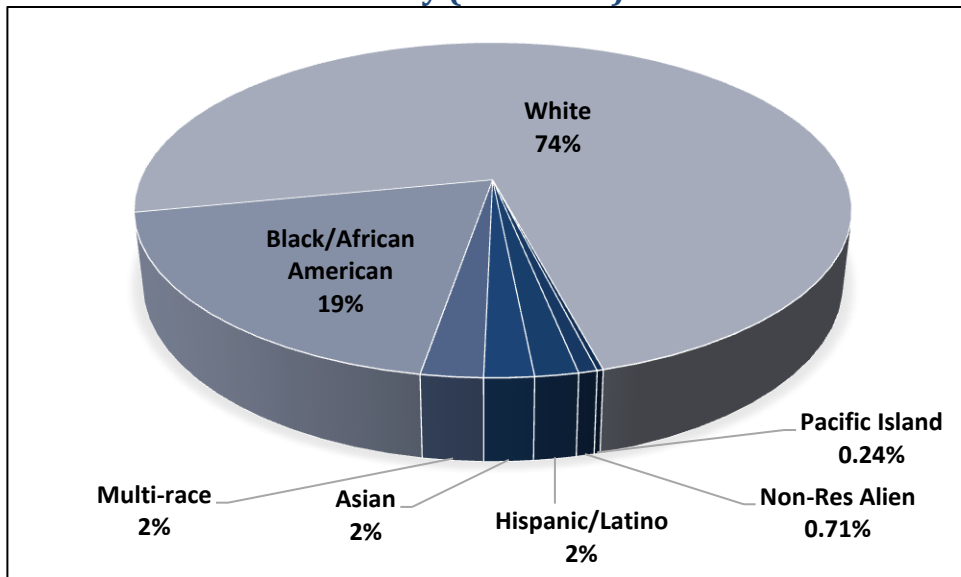
As reported in 2014 CPE Fall Enrollment Data

	Graduate	Undergraduate	Grand Total
FEMALE	792	906	1698
Full Time	576	644	1220
1-Non Resident Alien	1	0	1
2-Black, non-Hispanic	85	130	215
3-American Native/Alaskan	0	1	1
4-Asian	6	7	13
5-Hispanic	5	27	32
6-White	365	434	799
7-Unknown/RFA	101	26	127
8-Multi Race	13	18	31
9-Hawaiian/Pacific Islander	0	1	1
Part Time	216	262	478
1-Non Resident Alien	2	1	3
2-Black, non-Hispanic	48	67	115
3-American Native/Alaskan	0	1	1
4-Asian	5	4	9
5-Hispanic	4	8	12
6-White	126	135	261
7-Unknown/RFA	27	40	67
8-Multi Race	4	6	10
9-Hawaiian/Pacific Islander	0	0	0
MALE	207	406	613
Full Time	140	277	417
1-Non Resident Alien	0	1	1
2-Black, non-Hispanic	19	47	66
3-American Native/Alaskan	0	0	0
4-Asian	3	5	8
5-Hispanic	3	13	16
6-White	92	191	283
7-Unknown/RFA	19	7	26
8-Multi Race	2	12	14
9-Hawaiian/Pacific Islander	2	1	3
Part Time	67	129	196
1-Non Resident Alien	3	0	3
2-Black, non-Hispanic	10	19	29
3-American Native/Alaskan	0	1	1
4-Asian	2	0	2
5-Hispanic	2	4	6
6-White	41	64	105
7-Unknown/RFA	8	39	47
8-Multi Race	1	1	2
9-Hawaiian/Pacific Islander	0	1	1
Grand Total	999	1312	2311

Undergraduate Student Diversity (Fall 2014)

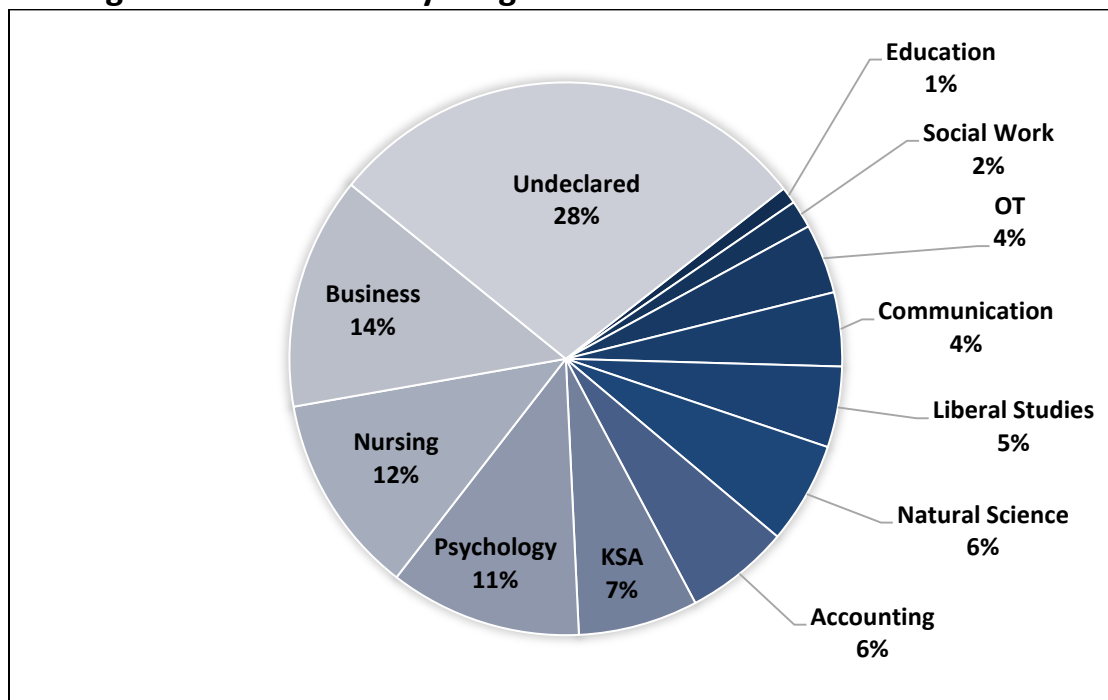


Graduate Student Diversity (Fall 2014)

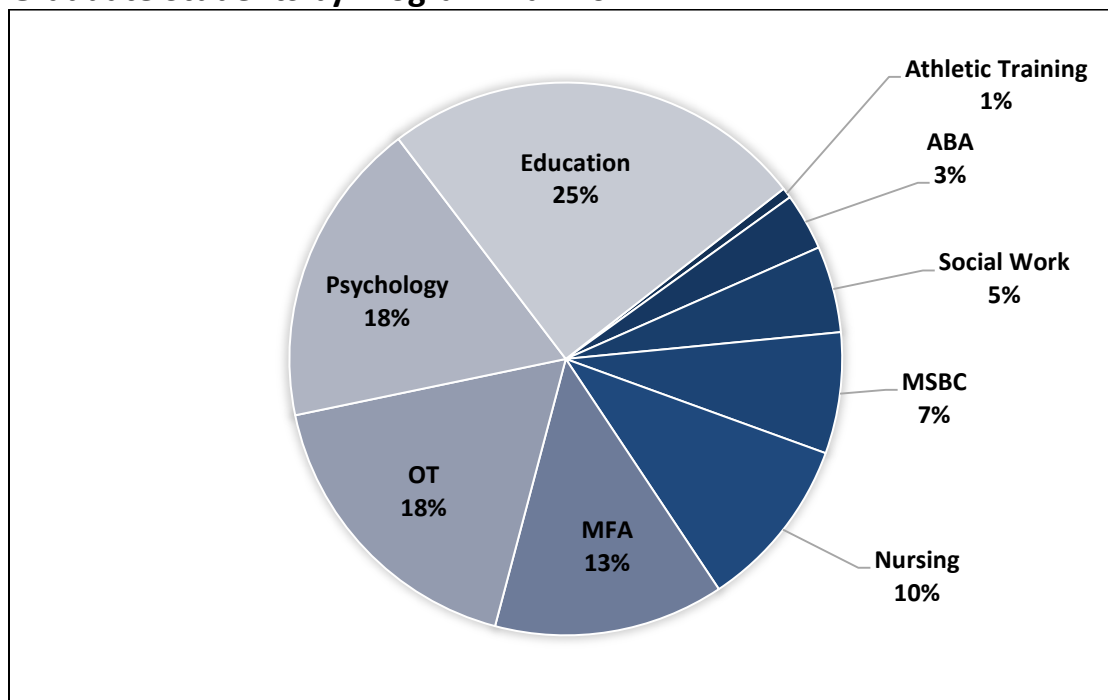


Enrollment

Undergraduate Students by Program- Fall 2014



Graduate Students by Program- Fall 2014



Age of Students

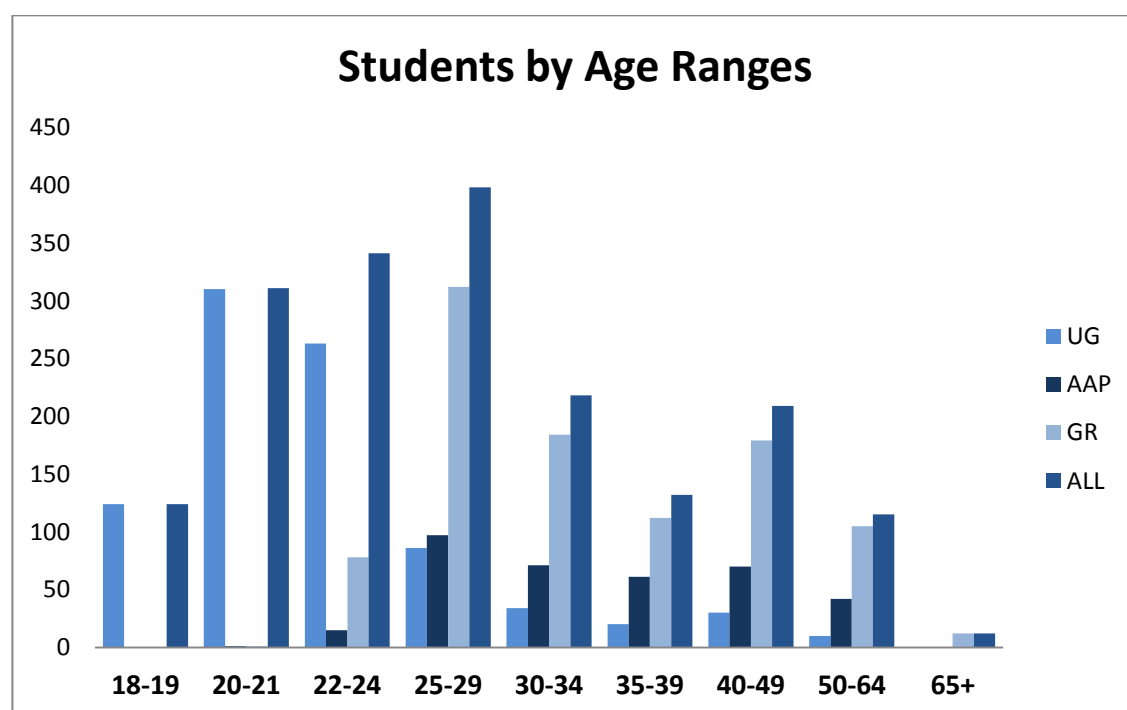
UNDERGRADUATES

Traditional Average Age = 24 years old

AAP Average Age=36 years old

GRADUATES

Average Age = 35 years old



ETS Proficiency Profile

(Previously the Academic Profile [AP] and the Measure of Academic Proficiency and Progress [MAPP])

Spalding University administers the Proficiency Profile, still commonly referred to as the “MAPP”, to both first-year students and rising juniors to assess the University Studies program. This assessment helps Spalding to reflect upon the collected results and make decisions about continuous improvement across campus.

As of February 2015, Spalding data includes 501 students who have taken both the first-year (freshmen) and rising junior exams. This is the “apples-to-apples” data comparison that shows outcomes for students who came to Spalding University in their first year (or transferred in with less than 16 credits) and continued to take classes into their junior year. These students will be referred to as the “Spalding Cohort” or “cohort”. This data reflects *cumulative* data from December 2006 to February 2015.

Spalding University junior cohorts are testing out at a lower percentile (35th percentile) than all juniors with the national average (53rd percentile). In this report, Spalding Cohort students showed an overall gain between first year and junior exams (+4.38) which is higher than the national average (+3.63). We continue to show large gains in many areas, most notably in Reading and Mathematics.

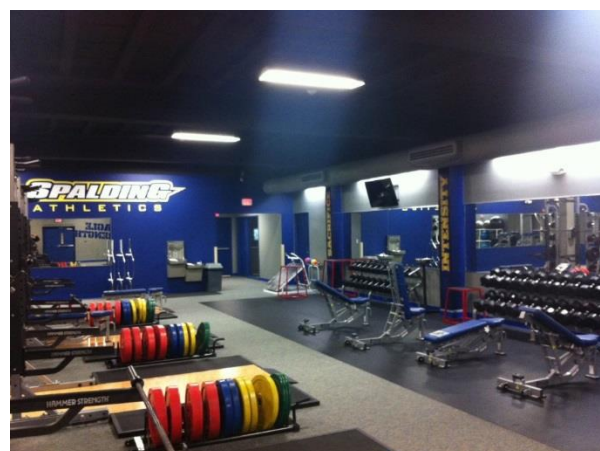
The current data indicates that Spalding students are gaining skills between their first and junior years. The national averages include all first-years and juniors nationwide who have taken the exam but do not represent an “apples-to-apples” match like the Spalding cohort, so actual gain of national scores between all first years and all juniors is not exact.

	Overall scores Scale 400-500	Critical Thinking Scale 100-130	Reading Scale 100-130	Writing Scale 100-130	Math Scale 100-130	Humanities Scale 100-130	Social Sciences Scale 100-130	Natural Sciences Scale 100-130
ETS National Scores for JUNIORS	441.97 53 rd Percentile	111.38	117.55	113.78	112.54	114.48	113.16	114.85
SU Freshman Cohort (436)	429.73 37th Percentile	108.40	113.09	111.44	109.01	111.25	109.75	111.60
SU Junior Cohort* (436)	434.12 35th Percentile	109.80	114.72	112.23	110.40	112.45	110.94	112.98
Change in scores from Freshman to Junior (Nat'l change)	+4.38 (+3.63)	+1.38 (+ 1.16)	+1.63 (+1.51)	+0.80 (+ 0.73)	+1.41 (+ 0.42)	+1.18 (+ 1.17)	+1.18 (+ 1.17)	+1.37 (+ 1.04)

Athletics

Two years ago, Spalding earned full membership in NCAA Division-III and is part of the St. Louis Intercollegiate Conference (SLIAC). With more than 200 student-athletes currently on team rosters, the Golden Eagles are soaring.

The Spalding University Golden Eagles athletic program has a training and competition venue of more than 45,000 square feet in the University Center. The facility includes new locker rooms, an athletic training facility, a golf simulator, indoor batting cages, aerobic and weight training spaces and a student lounge. By providing all students, faculty and staff with an athletic training and fitness center, the state-of-the-art facility enhances team sports, increases the prominence of the athletic program, and strengthens the university's wellness program.



Sports 2014-15

MEN'S

Basketball
Baseball
Cross Country
Golf
Soccer
Track and Field

WOMEN'S

Basketball
Bowling
Cross Country
Golf
Soccer
Softball
Track and Field
Volleyball

Athletics Staff

Administrative Staff:

Roger Burkman	Athletic Director
Lisa Bash-DeFrees	SWA/Assistant Athletic Director
Charlie Just	Compliance Officer
Brian Clinard	Sports Information Director
David Hudson	Faculty Athletics Representative (FAR)

Athletic Training:

Shawn Cradit	Athletic Trainer
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Strength and Conditioning

Sarah Clinton	Strength & Conditioning Coach
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Athletic Coaches

Men's Basketball:

Kevin Gray	Head Coach
Tim Gray	Assistant Coach
Tashad Myers	Assistant Coach

Women's Basketball:

Charlie Just	Head Coach
Tim Clark	Assistant Coach
Kirstin Hayes	Assistant Coach

Baseball:

Jeremy Sheeting	Head Coach
Matt West	Assistant Coach
Timmy Wimsatt	Assistant Coach

Bowling:

Barb Schwiermann	Head Coach
Don Schwiermann	Assistant Coach

Men's & Women's Cross Country:

Kevin Alessandro	Head Coach
Bradley Sowder	Assistant Coach
Carissa Martin	Assistant Coach

Men's Golf:

Cory Kaufman	Head Coach
Cody Sheeley	Assistant Coach

Women's Golf:

Cory Kaufman	Head Coach
Liz Fernandes	Assistant Coach

Men's Soccer:

Adam Boyer	Head Coach
Darren Yeagle	Assistant Coach

Women's Soccer:

Shilo Rayburn	Head Coach
Holly Freeland	Assistant Coach

Softball:

Art Williams	Head Coach
Shannon Casey	Assistant Coach

Men's & Women's Track & Field:

Kevin Alessandro	Head Coach
Carissa Martin	Assistant Coach

Volleyball:

Bridget Yates	Head Coach
Steve Kennedy	Assistant Coach

Championships & Athlete Recognitions

34 SLIAC All-Academic Selections

In order to earn All-Academic Team honors, a student-athlete must hold a 3.5 cumulative grade point average, be at least a sophomore in academic standing, and have been enrolled in at least one full year at their current institution.

Baseball

2014 SLIAC Tournament – 3rd Place
 2014 SLIAC Player of the Year – Derek Ferch
 2014 ABCA Central Region Third Team – Derek Ferch
 2014 D3BASEBALL.COM Second Team All-Region – Matt West
 2014 D3BASEBALL.COM Third Team All-Region – Derek Ferch, Ryan Mosby
 2014 First Team All-SLIAC – Derek Ferch, Matt West, Ryan Mosby
 2014 All-SLIAC Honorable Mention – Kyle Barbee, JR Belt, Korie Vire

Softball

2014 SLIAC Tournament – 3rd Place
 2014 SLIAC Pitcher of the Year – Kelci Flener
 2014 NFCA Midwest All-Region Third Team – Kelci Flener, Paige France, Kelsey McDowell
 2014 SLIAC First Team All-Conference – Kelci Flener
 2014 SLIAC Second Team All-Conference – Paige French, Paige French, Kelsey McDowell
 2014 All-SLIAC Honorable Mention – Callie Howard, Alyssa McAfee

Men's Basketball

2013-14 SLIAC Regular Season Champion
 2013-14 SLIAC Coach of the Year – Kevin Gray
 2013-14 SLIAC First Team All-Conference – William Barber
 2013-14 SLIAC Second Team All-Conference – Thomas Blakemore
 2013-14 All-SLIAC Honorable Mention – Quayshaun Hamilton
 2013-14 SLIAC All-Defensive Team – Thomas Blakemore

Women's Basketball

2013-14 SLIAC Tournament Champion
 2013-14 SLIAC Coach of the Year – Charlie Just
 2013-14 First Team All-SLIAC – Jessica Guy, Kerstin Hayes
 2013-14 SLIAC All-Defensive Team – Kerstin Hayes
 2013-14 NCAA First Round

Men's Cross Country

2014 SLIAC Team Champions
 2014 SLIAC Coach of the Year – Kevin Alessandro
 2014 NCAA Division III Great Lakes All-Region – Brandon Price
 2014 SLIAC First Team All-Conference – Brandon Price, Nathan Mark

Women's Cross Country

2014 SLIAC Women's Runner-up
 2014 SLIAC First Team All-Conference – Casey Richardson

Men's Golf

2014 SLIAC Championship Runner-up

2014 SLIAC First Team All-Conference – Andrew Pleasant, Hunt Lenz

2014 SLIAC Second Team All-Conference – Jonathon Gandia

Men's Soccer

2014 SLIAC Tournament – 3rd Place

2014 NSCAA Second Team All-Region – Julio DeLeon

2014 NSCAA Third Team All-Region – Abdirahman Aden

2014 NSCAA NSCAA Academic All-Region – Deron Buehaner

2014 SLIAC First Team All-Conference – Julio De Leon, Abdirahman Aden

2014 SLIAC Second Team All-Conference – Abdullahi Abdullahi, Deron Beuhner, Joey Leshner

Women's Soccer

2014 SLIAC Player of the Year – Dee Dee Sliter

2014 NSCAA Third Team All-Region – Dee Dee Sliter

2014 SLIAC First Team All-Conference – Dee Dee Sliter

2014 SLIAC Second Team All-Conference – Hannah Freytag

Men's Track & Field

2014 NCAA All-American 200m – Eric Whipple

2014 NCAA All-America 100m – Eric Whipple

2014 NCAA National Championships – 4th Place Finish (200m) Eric Whipple

2014 NCAA National Championships – 11th Place Finish (discus) Kyle Jenkins

Volleyball

2014 SLIAC Championships – Runner-up

2014 SLIAC Coach of the Year – Bridget Yates

2014 SLIAC First Team All-Conference – Elisa Burkman

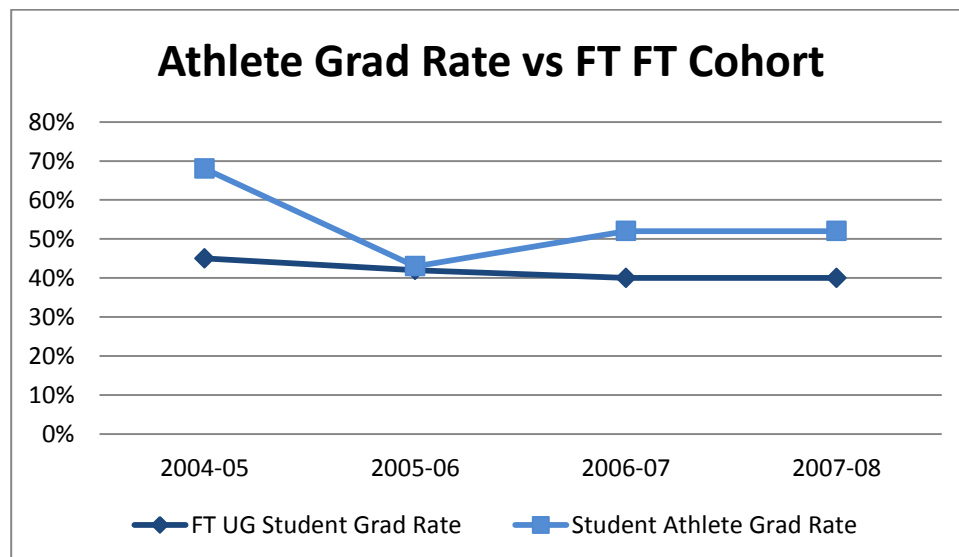
2014 SLIAC Second Team All-Conference – Jessica Diehl

2014 SLIAC Third Team All-Conference – Katelyn Cosgrove

NCAA Data

One of the benchmarks of success is the graduation rates of student athletes. The data below reflects that first-year athletes continue to completion at a slightly higher rate when compared to the overall first-year cohort member graduation rate. In 2005, Roger Burkman came to Spalding as the Athletic Director and has been redesigning and growing the athletic opportunities for the university since that time. This includes the move from NAIA to NCAA Division III competition. We expect to see student athlete success continue in an upward trend as new graduation data becomes available.

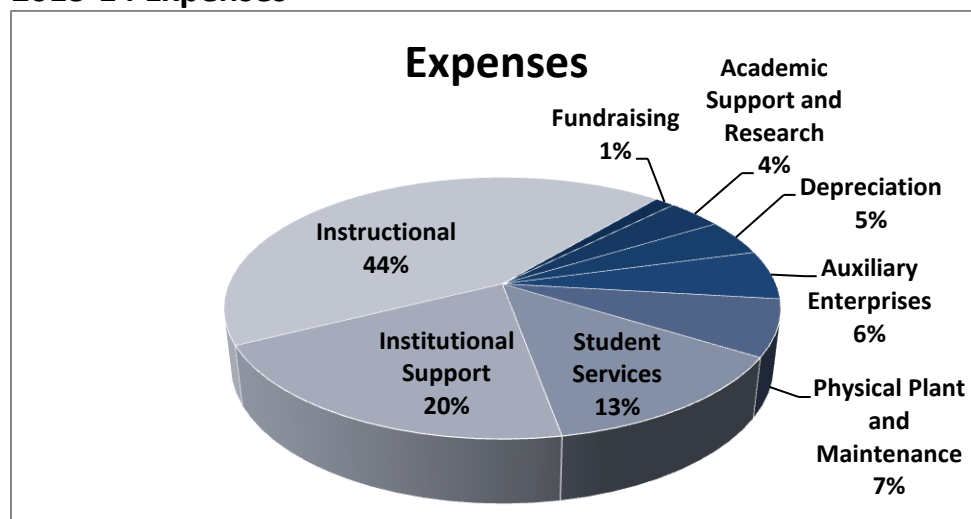
Cohort Year	FT UG Student Grad Rate	Student Athlete Grad Rate
2004-05	45%	68%
2005-06	42%	43%
2006-07	40%	52%
2007-08	40%	52%



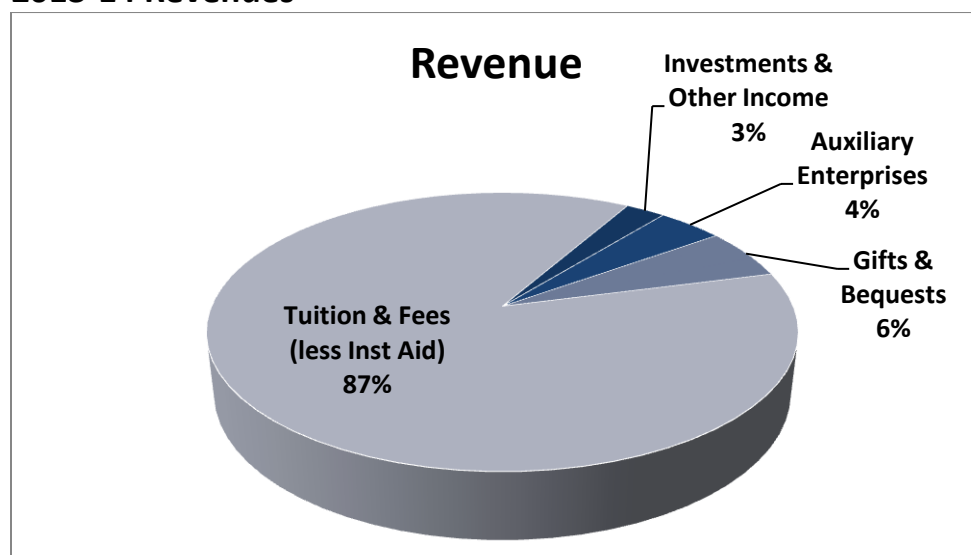
Finances

Financial health of the university is a strategic priority. Many new initiatives have been implemented to bring spending and budgets into balance over the last few years. A university-wide review of budgets and spending occurred to better manage operational costs. Additionally, the last couple of years have seen considerable growth in endowment dollars through prudent investment and reduction in investment management fees. Finally, in response to student need and a national emphasis on college affordability, Spalding has increased institutional student aid to address the current economic situation.

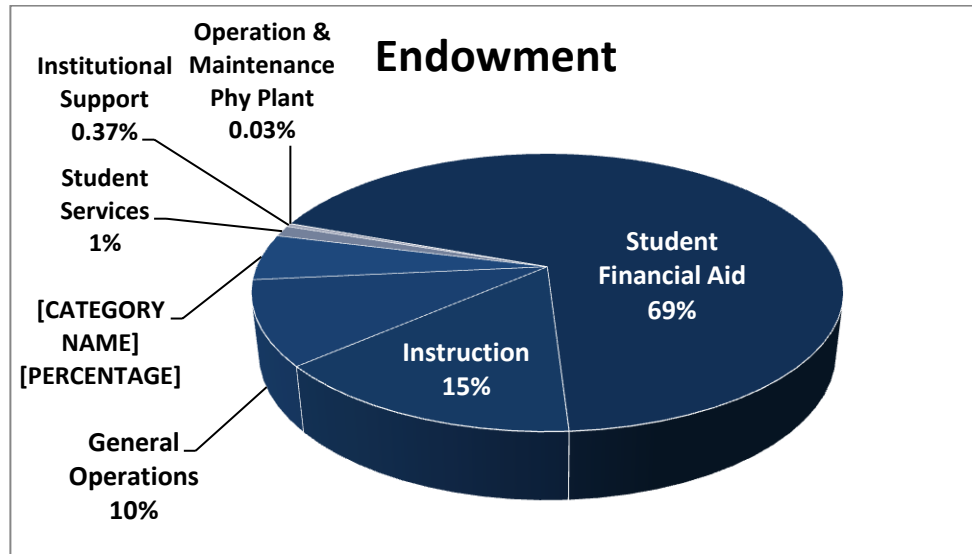
2013-14 Expenses



2013-14 Revenues



2013-14 Endowment



Institutional Aid Trend Data

